

## THE SIGNIFICANCE OF EVANGELIZING BLACK SCHOLARS AND PROFESSIONALS

*Why is evangelizing Black graduate students, scholars, and professionals crucial?*

### EXPANSION OF THE KINGDOM OF GOD -MARK 4:30-32

As InterVarsity staff we seek to expand Christ's mission on earth to the college campus, which includes unreached Black scholars and professionals. With our focus on engaging the campus culture, InterVarsity's Black Scholars and Professionals (BSAP) ministry is uniquely positioned to bring leadership in reaching unchurched, Non-Christian Black graduate students, faculty, and professional students, communities with which most ministries have not been effective.

### CONVERSION AND DISCIPLESHIP OF KEY BLACK LEADERS

Many Black scholars and professionals will become future leaders in society, holding positions of significant influence in their communities, throughout the nation, and across the world. It is crucial that these leaders are followers of Christ, using their gifts to advance God's kingdom—and not merely for own purposes and ambitions.

### RESTORATION OF THE BLACK COMMUNITY

Evangelization of Black scholars and professionals lays the foundation to move the Black community from a people bound by a history/identity of subjugation and victimization to a restored people equipped to be missional deliverers, both locally and worldwide, of people that are spiritually, socially, and institutionally oppressed.

### OBEDIENCE TO CHRIST'S CALL TO HIS DISCIPLES

We, as InterVarsity staff, are commissioned by Jesus Christ to preach the gospel to people of all ethnicities and cultures, fulfilling our destiny to live out the mission of Jesus Christ on Earth and to be restored to God the Father in heaven (Matt 28:18-20, Gen 12:1-3).

**BSAP NEXT STEPS  
CAMPUS MINISTRY RESOURCE  
EVANGELIZING BLACK SCHOLARS AND PROFESSIONALS**

**MINISTRY DIAGNOSTIC: KEY OBSTACLES**

*There are a number of obstacles to evangelizing Black scholars and professionals. Some obstacles you have a greater potential to influence than others. Which are ones that you have potential influence over, and that you can prayerfully work towards changing? (If you are working in a multi-ethnic chapter, many of the obstacles listed in that Next Steps resources will be applicable here as well.)*

Take some time with your staff or leadership team to discuss the obstacles listed below. Check the 3 issues you believe are the largest obstacles your ministry experiences in evangelizing Black scholars and professionals. (Obviously to do this well, you will need to have had previous interactions and discussions with Black scholars or professionals on campus—for some that might be your first next step.)

**INFLUENCE OF ISLAM**

- ☐ Some Black scholars or professionals subscribe to a historical or cultural belief that Jesus is White and that “Christianity is the White Man’s Religion.” They may relate conversion to Christianity to assimilation into a “White” culture and worldview. Some of these ideas are due to large numbers of Blacks converting to the Nation of Islam during the Black nationalism movement of the sixties, and many today have shifted to more traditional Islamic beliefs.

**CULTURAL CHRISTIANITY OR SPIRITUAL RELIGIOSITY**

- ☐ For many Black youth, Christianity is often confused with culture and family tradition. Black scholars or professionals who may have “grown up in the church” may attribute their Christianity to church attendance or to familial affiliation to Christianity. They may see going to church as only an “insurance policy” that protects them from going to hell. Because of this, they may be unaware that they can obtain a personal relationship with Jesus Christ that transforms their lives.

**GENERATIONAL SHIFT IN WORLDVIEW**

- ☐ Many Black non-Christian scholars or professionals have not heard an explanation of Christianity relevant to their experience and their generation. Descriptions of Christianity framed largely in the context of slavery, the civil rights movement and disenfranchisement are not as compelling to those whose experience has been upward mobility, affluence, and global awareness. There are also generational stereotypes and cultural shifts that are for the most part not addressed by the church, such as viewing Christianity as an “old folks” religion. Many traditional Black churches have great difficulty in reaching the post-Christian, post-Civil rights generation. On the other hand, the Black church can offer Black scholars and

## KEY OBSTACLES CNT'D

professionals greater freedom. Many of these Black scholars and professionals experience the tension of choosing between advocating for the institution they study at or work for and advocating for the needs of the Black community as a whole. As an institution that crosses class line, the Black church could offer Black scholars and professionals a place to be free of this tension and use their positions and gifts for the Kingdom of God. Also helpful for these Black scholars and professionals is a simple presentation of the Gospel. We should teach them to study Scripture passages in context instead of Scripture verses.

### **FAMILY TIES**



In general, Black scholars and professionals are expected to defer to the opinions, welfare and influence of their families. They may have difficulty establishing a faith of their own, especially if this faith seems antagonistic to their family traditions or religion

### **SEPARATION BETWEEN BLACK CHRISTIAN SCHOLARS & PROFESSIONALS AND NON-CHRISTIAN SCHOLARS & PROFESSIONALS**



Many churchd Black scholars and professionals have been taught that they should stay away from negative influences and to essentially remove themselves from relationships with “sinful” people. Many Christians may default to surrounding themselves with other Christians while having merely superficial connections to Non-Christian communities—rather than learning how to share their faith and how to be positively influential among their Non-Christian friends.

### **UNCHURCHED SCHOLARS AND PROFESSIONALS**



Many forms of evangelism in the Black community presuppose a familiarity with the gospel and Christian terminology (salvation, sanctification, holiness, etc.) This generation of Black scholars and professionals, more than any other, has more people who have never had a church experience or have never read the Bible—making evangelism more challenging than in prior generations of Black scholars and professionals. Unchurched Black scholars and professionals, however, provide a unique opportunity to present the Word of God without contending with ungodly church traditions or practices.

### **CONSUMER CHRISTIANITY**



As a result of living in a consumer society, some Black scholars and professionals approach Christianity with a consumer mentality. They view Christianity like a store, where they can pick out what they want and be waited on. For them, the Christian walk is a business transaction not a personal relationship with Jesus Christ that changes every area of their lives.

**KEY OBSTACLES CNT'D**

**SEPARATION BETWEEN DIFFERENT SUB-GROUPS OF THE  
AFRICAN DIASPORA**

- ☐ On the college campus, Black scholars and professionals represent many different sub-groups of the African Diaspora. Some Black scholars and professionals may have difficulty crossing ethnic sub-group lines to form deep and meaningful relationships with members of a different sub-group. Campus staff need to be aware of the differences between sub-groups to be able to lead Black scholars and professionals into healthy relationships that cross sub-groups.

**ISOLATION OF BLACK SCHOLARS AND PROFESSIONALS  
WITHIN THEIR DISCIPLINES**

- ☐ Many Black scholars and professionals struggle with isolation. This problem of isolation is compounded by the strong separation among disciplines at colleges and universities. Scholars and professionals are often not encouraged to look outside of their discipline for social or professional interaction, and therefore spend most of their time with the same groups of people.

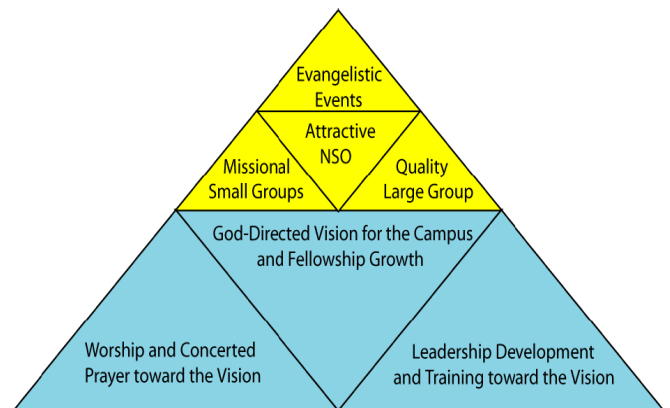
- ☐ **OTHER:** \_\_\_\_\_

**BSAP NEXT STEPS  
CAMPUS MINISTRY RESOURCE  
EVANGELIZING BLACK SCHOLARS AND PROFESSIONALS**

**MINISTRY DIAGNOSTIC: FELLOWSHIP ASSESSMENT**

*What are the core weaknesses for your fellowship in evangelizing Black scholars and professionals?*

The principles for developing your fellowship's evangelism to Black scholars and professionals can be assessed in the context of the overall chapter building framework. Greater effectiveness will involve integrating this value into your overall chapter building efforts. All of these areas would be used in a large fellowship. For a small fellowship, you would only use the areas that are most applicable to your growth.



*In which areas is the integration of this value strongest and in which is it weakest? Where might be the most strategic areas to focus?*

Take some time with your staff or leadership team to review the categories below. Indicate the 2 areas you believe are strongest, and 2 that are weakest. Remember that the blue bottom 3 triangles are the “behind the scenes work” that lays the foundation for the rest of the pyramid. You may make short-term gains without those 3, but they will be critical for longer-term and larger scale advances.

**VISION**

☐ Does your fellowship's vision meaningfully involve evangelizing Black scholars and professionals? Does the student leadership understand why effectiveness in this area is critical to attaining the fellowship's goals?

**PRAYER**

☐ Is this an issue that your fellowship prays about explicitly? To what extent is this issue a concern in the fellowship overall?

**LEADERSHIP DEVELOPMENT**

☐ Are there leaders in your fellowship who are being equipped to evangelize Black scholars and professionals? Are they aware of the obstacles that need to be overcome?

**FELLOWSHIP ASSESSMENT CNT'D**

**QUALITY LARGE GROUPS**

☐ Are your large groups meetings conducive for evangelizing Black scholars and professionals? Are these groups taken into account as the speakers, format, atmosphere and objectives for your large groups are decided upon?

**MISSIONAL SMALL GROUPS**

☐ Is there a ministry or small group(s) in your fellowship that sees evangelizing Black scholars and professionals as a critical component of their mission?

**NEW STUDENT OUTREACH**

☐ Is your New Student Outreach attractive to non-Christian Black scholars and professionals? Are there intentional efforts made to do things that would draw them? Does the majority of the Black community know that you are out there?

**EVANGELISTIC EVENTS**

☐ Do your evangelistic events engage issues of interest to the Black community? Is the Black community aware of your evangelistic events?

## NEXT STEPS I: LOCATING PEOPLE RESOURCES

As you begin to diagnose your situation, you probably will need to find people who can assist you. These might be people who can advise or counsel you—even if they cannot do it regularly, they might be willing to sit down with you once or twice to provide insight and suggestions. There might also be people who can speak at Large Groups or retreats, train staff or student leaders, invest in your Black scholars and professionals, etc.

Look at the ministry obstacles and challenges that you listed, along with the priority needs you determined in your fellowship assessment. Who might be good resource people? Here are some questions that may help you find them; go through each of these questions with your Staff or leadership team. You may need to find other students or local community members to help you answer some of these questions.

**1—Are there any predominately Black churches that scholars and professionals on your campus attend?** Are there people in these churches that could be potential resource people?

**2—Are there any Black Christian faculty or staff on your campus?**

**3—Are there Staff in your region (Black and Non-Black) who have had some success in evangelizing Black scholars and professionals?** “Who can help you identify staff outside of your region that would be willing to provide guidance?”

**4—Are there people organizing events that you could take your students to which could help them grow in evangelizing Black scholars and professionals?**

**5—Have you asked other staff in the area/region about resources they could suggest? Are there local community members, professionals, or graduate students who can help you with these questions?**

## **NEXT STEPS II: STRATEGIC TIPS**

As you are discerning strategies to move forward in this area, your best assets will probably be people resources and material resources. Additionally, we have included some strategic tips that have been effective in different InterVarsity groups. Many of these tips are relevant to students in general, and not solely to Black scholars and professionals. Go through this list with your staff or leadership team, and determine some strategic next steps that you can take.

### **CASTING THE VISION FOR EVANGELISM TO THE LEADERSHIP TEAM**

Evangelism might not be a value for some of your students. Some may see it as a ministry primarily for those specifically gifted for evangelism. Seek out resources to equip you to communicate the importance of evangelism in a compelling manner.

### **IDENTIFY KEY LEADERS WITHIN THE BLACK COMMUNITY**

Many of the Black scholars and professionals on our campuses are already leaders within their communities. IV staff need to pray and identify leaders among graduate students, professional students, and alumni that can move into leadership in the fellowship. Since the Black scholars and professionals populations on our campuses include various cultures and sub-cultures (Africans, athletes, specific academic disciplines, hip-hop cultured, etc), it is important to identify key leaders within various sub-cultures and from various ethnic backgrounds.

### **DEVELOP AN UNDERSTANDING OF THE DIVERSITY WITHIN THE BLACK COMMUNITY**

The diverse cultural heritages (Jamaican, African, Caribbean, etc.) of Black scholars and professionals affect the way they may view Christianity and the Church. Many Black nations have been colonized, and a certain level of animosity may be present if the colonizing nation forced Christianity upon the people. It is also important to recognize that different cultures have different values with regard to family, education, etc., that may affect their counting the cost of following Jesus. Know the culture of the subgroup to which you are ministering.

### **STRATEGIC MISSIONAL PRAYER**

Staff and student leaders need to commit to consistent prayer focusing on outreach to the chosen community. Using a prayer meeting that is already established may prove to be the most effective approach.



## STRATEGIC TIPS CNT'D

### **ESTABLISH RELATIONSHIPS WITHIN THE BLACK COMMUNITY**

A key aspect of our outreach is through relationships. Assess whether students have relationships with Non-Christian Black scholars and professionals on campus. Encourage students to involve themselves in contexts where they can develop and deepen these relationships. The cross-cultural relationships must be based in Christ's love, rather than guilt or an abstract value for diversity.

### **ENCOURAGE RELATIONSHIP WITH THE BLACK CHURCH**

Another key aspect of outreach to Black scholars and professionals is connecting them with the church. As an institution that can afford Black scholars and professionals the freedom from the tension of choosing between the university and the black community, it can be helpful to connect them with the Black church. One way of doing this is to encourage Black scholars and professionals to build relationship with the Black church and contribute their skills and abilities to building the vitality of the Black church.

### **ESTABLISH RELEVANCE TO THE BLACK COMMUNITY**

Many Black scholars and professionals do not perceive the gospel to be relevant to their everyday lives. They may have some sense of its importance for the afterlife, but don't see the value of Jesus for the present. You must discover the issues that the Black community on your campus is concerned about, and how the gospel addresses them. Take opportunities to engage the campus, social and world issues that they are invested in. Attend campus events that are relevant to Black scholars and professionals and/or attended by Black scholars and professionals; read campus articles written for and by Black scholars and professionals; listen carefully and learn about the heart of your local Black community.

### **TRAINING / APOLOGETICS FOR THE DIVERSITY OF BLACK SCHOLARS AND PROFESSIONALS**

Currently, there is a notable division in worldviews among Black scholars and professionals. Specifically, middle-upper to upper class Black scholars and professionals are being affected by the post modern ways of thinking; whereas typically Black scholars and professionals from lower socio-economic backgrounds are more influenced by a post-colonial mindset, in which Blacks feel as though Christianity is a "white man's religion", possess the aversions that come with that and are tempted to seek other religions such as Islam. An apologetic that deals with increased secularism, classism, sexism, racism, materialism, idolatry, and narcissism are also needed to successfully navigate conversations with Black scholars and professionals. We need to be well versed in clear gospel outlines that speak to the injustice in the world and how the Kingdom of God has come to address it.

## STRATEGIC TIPS CNT'D

### **VARY THE TYPE OF EVENT YOU USE TO HAVE EFFECTIVE WITNESS: CPR**

Three types of events to consider: Cultivating, Planting, Reaping (CPR)

Cultivating events, such as an Open mic night, build trust for Black scholars and professionals with InterVarsity.

Planting events, which raise a topic of concern for Black scholars and professionals and how the Kingdom of God addresses it, help to sow seeds of interest for how Jesus is actually relevant.

Reaping events call for scholars and professionals to submit to Jesus as Lord, and to commit to join Jesus in His mission.

So for each event ask: What is the goal of this event? What is the main thing you want to see accomplished? Would you like to see Black scholars and professionals come to trust InterVarsity? To become interested in the gospel? To make a commitment to Christ? These questions can help you develop a coherent strategy for evangelizing Black scholars and professionals.

### **BLACK GROUPS INVESTIGATING GOD (BGIGS)**

While GIGs have proven to be very effective in bringing many students to faith, some cultural translation may be important. Gigs are mostly administered using the inductive method in ways that may not take into account Black teaching, dialogue and communication styles. Secondly, some reference points used in GIGs are not widely known to the Black community (e.g. Lord of the Rings). A careful consideration of culturally relevant methods and examples for GIGs is crucial to the success in reaching Black scholars and professionals with GIGs. A suggested GIG is an investigative study of John Teter and Alex Gee's book [Jesus and the Hip-Hop Prophets](#) (see resources section).

### **CREATIVE METHODS OF PRESENTING THE GOSPEL**

There are many ways of presenting the gospel. As Black scholars and professionals are a very diverse group, it is important to explore a variety of methods to communicate God's Word. Some suggestions include using multi-media materials such as Rob Bell's NOOMA materials (short films on the Christian perspective on a variety of contemporary topics) or departmental events relevant to subject areas sponsored by IV groups.

### **PRACTICE WHAT YOU PREACH: LIVING THE GOSPEL**

We are living in a justice generation in the Black community. Those in the justice generation are post-advocacy and want to see the demonstration of how the gospel is practically relevant to issues of injustice in the Black community and the world. Thus, any evangelism that gets scholars and professionals involved in experiencing Jesus' heart by actually following Jesus in the world will greatly benefit them. Great examples of these are global projects, urban projects, habitat for humanity and raising money to deliver those suffering injustice in African countries.

### **NEXT STEPS III: SCRIPTURAL RESOURCES**

Our fellowships must embrace a vision for evangelizing Black scholars and professionals from a Biblical basis. Here are some passages and verses InterVarsity Staff have used to help their students gain ownership and insight for sharing the gospel. We've also included a brief listing of some of the main points derived from each passage.

**Passages for helping a fellowship develop a heart for evangelism with Black scholars and professionals:**

#### **MATTHEW 28:16-20, ACTS 1:6-8**

God has called us to make disciples of all nations, and to be his witnesses "in Jerusalem, and in all Judea and Samaria, and to the ends of the earth." This is the great commission that inspires us to call Black scholars and professionals to respond and follow Jesus' leadership.

#### **2 CORINTHIANS 5:11-20**

God has given all believers a ministry of reconciliation. This demands that we try to "persuade men and women," "regard no one from a worldly point of view," and "implore you on Christ's behalf: Be reconciled to God." This passage continues to demonstrate that helping Black scholars and professionals be reconciled to God is a mandate, not an option. We are His ambassadors to Black scholars and professionals.

#### **JOHN 4**

Jesus is seen with his disciples traveling through Samaria, a town always avoided by Jewish people. There are multiple challenges in the passage. The first is that Jesus goes the places other good religious people avoid for the sake of bringing his Kingdom reality there. His interaction results in a woman's salvation and her immediate witness to the people who once marginalized her. We also see a snapshot of Jesus' interaction with his disciples and the famous verse, "I tell you, open your eyes and look at the fields! They are ripe for harvest." Jesus' call is for his followers to move with urgency and expectation for a harvest of salvation. We often feel tempted to wait until we're more prepared to evangelize. However, the Samaritan woman leaves her initial experience with Jesus and begins to share her newfound relationship with Jesus with her people. Jesus demonstrates that his followers must cross socially acceptable lines of gender, race and marginalization for the salvation of one and of many.

#### **ROMANS 10:14-15**

This challenge is that we carry Jesus' message to Black scholars and professionals who need an opportunity to hear the gospel. This passage can be used to present the necessity of preaching the gospel and extending an invitation to follow Jesus' leadership. This approach is more acceptable to Black college students who tend to be more confrontational. This passage can also be used to commission people into being sent as evangelists to the campus.

**SCRIPTURAL RESOURCES CNT'D**

**GENESIS 12:1-3; ROMANS 3:23, 6:23, 5:8, 10:9-10, 12:1-2**

This is the call of Abram through which it was prophesied by God that all the nations of the world would be blessed. The call here is to see oneself as a part of God's plan for all people since creation. The call is to join God in his work of blessing Black scholars and professionals with a relationship with God. Use this as a starting point for preaching and teaching students the simplicity of the gospel found on the "Romans Road". One modification is that we don't just pray a prayer and that's the end. We must continue to offer ourselves as "living sacrifices" that are no longer conformed in our lifestyles so that we can live lives knowing and pursuing God's will. This adds the element of discipleship that many Black scholars and professionals need to understand and embrace before praying a salvation prayer.

**BOOK OF JONAH**

God's call to Jonah, Jonah's choice, and the effect that it had on an entire community are all themes that can be explored with your students. The book of Jonah reveals the impacts of Jonah's individual choices on each community he entered and even the one he attempted to avoid. The book shows that Jonah's disobedience was a personal discipleship issues that had corporate consequences. His disobedience was motivated by his desire to have the Ninevites (later called the Babylonians) annihilated. Jonah was aware of God's prophecy to use the Ninevites as a tool to bring his divine judgment upon the Israelites. The hatred between the Israelites and Ninevites was mutual. Jonah was also aware of God's mercy and grace when people repent. His nationalism and racism were undergirding his decision to respond in disobedience to God's call. Jonah's presence in the community of sailors and in Nineveh caused these communities to respond to God reverence and obedience much like the relationship we call people to have with Jesus.

**JOHN 14:12, LUKE 4:18-19**

This brief verse references the "greater works" Jesus' disciples were to do. The work Jesus did of preaching the Kingdom is the work his disciples are to continue.

## **SCRIPTURAL RESOURCES CNT'D**

Just as our fellowships need to embrace a vision for evangelizing black scholars from a Biblical basis, Non-Christian scholars and professionals need to embrace a relationship with Jesus Christ based on a Biblical basis. Scholars and professionals need a cohesive presentation of the gospel with an emphasis on Scriptural passages instead of presenting individual verses taken out of context. Here are some passages that can be used to explain God's plan for salvation.

### **Luke 15**

Jesus is addressing the crowd and explains God's truth through parables. By comparing us to a lost sheep, a lost coin, and a lost son, Jesus tells us how valuable each and every one of us is to Him, how God pursues us, and how much He rejoices when we choose relationship to Him.

### **Luke 19**

As Jesus is passing through Jericho, he decides to stay at the house of Zacchaeus, a wealthy tax collector. Jesus is once again choosing to minister to someone the religious people of that time would shun. In doing this, He is rewarding Zacchaeus' earnest desire to see Jesus. In return Zacchaeus repents and receives salvation, "For the Son of Man came to seek and to save what was lost."

## NEXT STEPS IV: MATERIAL RESOURCES

Often there are material resources (books, bible study guides, training exercises, etc.) that can be helpful. As you are determining the “next steps” in advancing your ministry, here are a few material resources to keep in mind:

### **Background Reading Materials**

**Moore, York. Growing Your Faith By Giving It Away**

Ordinary people can participate in extraordinary encounters when we follow God's leading to people who need to hear about Jesus. York describes the adventure God has taken him on to share the gospel with people in every sphere of life--family members and coworkers, friends and strangers, people he didn't like and people who didn't like him. Through his vivid stories, we catch a glimpse of the dynamic work of the Holy Spirit to guide us and empower us even when we don't have a clue what to say or do.

**Teter, John. Get the Word Out**

This book powerfully shows how your witness is backed up by God, who follows through on the work He prompts you to begin. Even now God is preparing the way for you to get His Word out to those around you.

**Keener, Craig S. & Usry, Glenn. Black Man's Religion**

Black Man's Religion is one of the first of its kind, a pro-Christian reading of religion and history from a Black perspective. Fascinating and compelling, it is must reading for all concerned for African-American culture and issues of faith.

**Thomas C. Oden. How Africa Shaped the Christian Mind**

This book is a scholarly investigation of the central role that Africa has had in past and current Christian thought. For those who believe that Islam is the religion of Africa, this book is a well-written and enlightening counter-argument.

**Gee, Alex & Teter, John. Jesus and the Hip Hop Prophets**

Written on subway walls and tenement halls, their lyrics challenge us as individuals and as a society to stop doing wrong and learn to do right (Isaiah 1:16-17). They paint an honest picture of life as it is lived, and hint at a vision of life as it ought to be lived.

MATERIAL RESOURCES CNT'D

**Wakabayashi, Allen. Kingdom Come**

Focusing on the kingdom of God will revolutionize how you live out your faith, how you think about your world and how you explain the good news about Jesus. Ultimately, understanding yourself as a citizen of the kingdom will empower you to be one of God's change agents in the world.

**Richardson, Rick. Reimagining Evangelism**

Reimagining evangelism can help set us free for authentic and Spirit-empowered witness. This book is for those who are looking for a fresh way to share their faith that will require more—not less—of them.

**Richardson, Rick. Evangelism Outside Of The Box**

We need new ways of telling people the old, old story. We need to look again at our usual mental habits if we want to reach people who have a brand new mindset of their own. We need to get outside the box of ideas and practices that are sacred to us but are not sacred to God.

**Pollard, Nick. Evangelism Made Slightly Less Difficult**

This book shows how to break through the barrier of disinterest. He shows why Jesus can and should make a difference for the people you know. And he shows how you can interest them in learning more about Jesus.

**DC Talk & The Voice of the Martyrs. Jesus Freaks**

Radical stories of people sharing, living, and even dying for their faith across the world.

**Everts, Don. Jesus with Dirty Feet**

Whether you've never looked closely at the Christian faith or you've dismissed it as irrelevant, you owe yourself a glance at a Jesus unencumbered by stereotypes. You might be surprised at what you see.

**Wright, Rev. N.T. Simply Christian**

The book's central metaphor is that of "echoes." In our longing for justice, our hunger for spirituality and relationship, and our delight in beauty, we are hearing "echoes of a voice" – and it is in the story of Jesus that we "recognize the voice whose echoes we have heard"

## MATERIAL RESOURCES CNT'D

### **Livingstone, Neil. Picturing the Gospel**

In our image-based culture, people need to visualize something to understand it. This has never been more true about our communication of the gospel. But sometimes our understanding of the gospel gets stuck in a rut, and all we know is a particular outline or one-size-fits-all formula. While we hold to only one gospel, the New Testament uses a wealth of dynamic, compelling images for explaining the good news of Jesus, each of which connects with different people at different points of need.

### **Pippert, Rebecca Manley. Out of the Salt Shaker**

Through stories, biblical insight and plain common sense, Pippert helps us feel relaxed and enthusiastic about sharing our faith. She offers an inspiring view of what effective, engaging evangelism might look like

### **WEBSITES**

York Moore's Website. [www.Tellthestory.net](http://www.Tellthestory.net)  
The Ministry Exchange. [www.intervarsity.org/mx](http://www.intervarsity.org/mx)  
James Kennedy, Evangelism Explosion [www.eeinternational.org](http://www.eeinternational.org)  
James Choung [Jameschoung.net/tellit/](http://Jameschoung.net/tellit/)  
Black Apologetics, [www.blackapologetics.com](http://www.blackapologetics.com)

### **TRAINING RESOURCES**

Allen Wakabayashi AMW Gospel Outline (found this to be more helpful for Black students in understanding the whole gospel story)  
Carl Ellis teachings on evangelism, whole gospel and core issues for Black community  
Dave Biskie: Updated Bridge Diagram  
Dave Biskie & Beth Rosselious: Proxe Manual-How-to in use of art in creating interactive ways to share gospel  
Amazing Grace Track info from GLE & GLW Chapter Focus Week (can be found on GLE website)  
GIG Resources from IVPress and the Ministry Exchange (contextualized for Black community)

### **SOWING AND HARVESTING IDEAS**

Spades Tournament  
Soul Food Dinner  
Open Mike Sessions  
Video Game Tournament  
The Block Party (Gracee Biskie has more information)  
Evening of Black Excellence  
Internet tools such as facebook and myspace  
Apologetics of the Hip Hop Culture  
Regional Black Student Conferences  
Rob Bell's NOOMA  
Departmental Events Relevant to Subject Areas



## RECOMMENDED READING FOR BSAP

1. **Marian Wright Edelman**, author and child advocate of 3 books. She has a track record of advocating for children from the Civil Rights movement to today's generations, addressing persistent issues as well as new problems confronting children.

- **The Measure of Our Success: A letter to my Children and Yours**-book dedicated to her sons to understand how to be a good steward with their lives
- **Lanterns: A Memoir of Mentors**-reflections on her mentors and mentoring
- **The Sea is so Wide and my Boat is so Small: charting a Course for the Next Generation**-newest book, each chapter is a letter to a specific audience; parents, teachers, religious leaders, community leaders, etc.

2. **W.E.B. Dubois**-author, sociologist, publisher, and propagationist. His work is timeless for understanding the impact of race in the lives of African-Americans.

- **The Souls of Black Folks**
- **The Philadelphia Negro**

3. **Lois Benjamin**- professor of sociology-she provides a wonderful book that looks as the pernicious presence of race in our society. It is especially important as some people are stating that race is no longer an important issue for the younger generation of African-Americans.

- **The Black Elite: Still Facing the Color Line in the Twenty-First Century**

4. **Nathan McCall**, journalist, author and lecturer at Emory University. He grew up in a low moderate income neighborhood. He offers his reflections of his experiences of being a thug, inmate, college student to being a reporter

- **Makes Me Wanna Holler**- his memoir
- **What's Going On**-reflections on today's generations of Black folks
- **THEM**- his first novel addressing gentrification

BSAP NEXT STEPS  
CAMPUS MINISTRY RESOURCE  
EVANGELIZING BLACK SCHOLARS AND PROFESSIONALS

**RECOMMENDED READING FOR BSAP CNT'D**

5. **Janice Hale**-Spelman grad, professor, student of Asa Hilliard. Has written her books re: education

- **Unbank the Fire**-reflections on her parents pursuit for higher education
- **Black Children**-text designed for educators
- **Learning While Black**-her reflections studying the issues of her sending her son to a private school and still confronting racial stereotypes

6. **J. Deotis Roberts**- pastor, scholar, and black Liberation theologian

- **Bonhoeffer and King: Speaking Truth to Power**-wonderful look at of our prophets of the 20th century

7. **Manning Marable**-sociologist, historian, director of African-American Studies at Columbia University

- **Living Black History: How Reimagining the past can remake America's Racial Future**-

8. **Martin Luther King, Jr.**-Civil Rights activist, minister

- **Strength to Love**- a collection of his sermons. All of the topics are applicable to BSAP today and are challenging..to name a few.... from having a tough mind and a tender heart, to being a transformed nonconformist, to knowing what it means to be a good neighbor. He says in his sermon 'On being a good neighbor' the following: The Negro professional does not ask, "What will happen to my secure position, my middle-class status, or my personal safety, if I participate in the movement to end the system of segregation?" but "What will happen to the cause of justice and the masses of Negro people who have never experienced the warmth of economic security, if I do not participate actively and courageously in the movement?" The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy.
- **Letter from a Birmingham Jail**
- **"Why I Am Opposed to the War in Vietnam" - The full text and embedded audio file:**  
<http://husseini.org/2007/01/martin-luther-king-jr-why-i-am.html>  
**Audio File link:**  
[http://www.africanbynature.com/Resources\\_2/mlk\\_vietnam-1967-speech.ram](http://www.africanbynature.com/Resources_2/mlk_vietnam-1967-speech.ram)

9. **Robert M. Franklin**

- **Crisis in the Village - Restoring Hope in African American Communities**

**RECOMMENDED READING FOR BSAP CNT'D**

10. James W. Sire

- Habits of the Mind - Intellectual Life as a Christian Calling

11. Brenda Salter-McNeal and Rick Richardson

- The Heart of Racial Justice

12. E. Franklin Frazier

- The Negro Church in America

13. C. Eric Lincoln

- The Black Church Since Frazier

14. C. Eric Lincoln and Lawrence H. Mamiya

- The Black Church in the African American Experience

15. John Perkins

- Let Justice Roll Down -John Perkins tells his own story

16. John Hope Franklin

- From Slavery to Freedom

17. Kirk Byron Jones

- Addicted to Hurry: Spiritual Strategies for Slowing Down
- Rest in the Storm: Self-Care Strategies for Clergy and Other Caregivers

**RECOMMENDED READING FOR BSAP CNT'D**

18. **Cheryl Sanders**-scholar, preacher, social activist

- **Ministry at the Margins**

19. **Vincent J. Miller**

- **Consuming Religion: Christian Faith and Practice in a Consumer Culture**

20. **Lamin Sanneh**

- **Disciples of All Nations**
- **Translating the Message**
- **Abolitionists Abroad**

21. **Anne Bailey**

- **African Voices in the Atlantic Slave Trade**

22. **Ruth Naomi Lloyd**- vocalist/composer, a music teacher, adjunct professor, urban missionary. In a day and age where Christian music has been compromised with so much, even with its sound, there is substance with her jazz style of music and her Christian beliefs are not questionable, spoken loud and clear in a prophetic voice.

Recommended CDs:

- **Root to the Fruit**
- **Fan into Flame**
- **Paradigms for Desolate Times**
- **Walk and Not Be Faint**

## BSAP NEXT STEPS SUMMARY

### TARGET AREAS FOR DEVELOPMENT:

What are the 3 key obstacles/challenges you are seeking to address?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

What two areas of chapter building are weaknesses you need to invest in?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

### NEXT STEPS TO TAKE:

What two areas of chapter building are strengths you can capitalize on?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

Which strategic tips in particular will be helpful as you take your next steps?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

Who are people resources that can help you take your next steps?

- 1) \_\_\_\_\_ 2) \_\_\_\_\_
- 3) \_\_\_\_\_ 4) \_\_\_\_\_

What might be important scriptural and material resources for taking these next steps?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_